Name: \_\_\_\_



## BLM 10-5

## Practice (6.1B)

E

1. Solve by inspection.

<b>a)</b> <u>7n</u> = <u>-28</u>	<b>b)</b> 10 = $\frac{r}{-2}$
n = -4	×(-2) ×(-2)
	-20 = r
<b>c)</b> $\frac{\gamma}{6} = 9$	<b>d)</b> 15 = -5 <i>c</i>
×6 ×6	-5 -5
y = 54	-3 = c

**2.** Draw a diagram to model each equation. Then, solve.

a) $\frac{2x}{2} = \frac{6}{2}$	<b>b)</b> $\frac{x}{-4} = -2$
x = 3	×(-4) ×(-4) x = 8
<b>c)</b> $\frac{x}{3} = -4$	<b>d</b> ) $-5x = -5$
$\frac{\times 3}{\times 2} \times \frac{\times 3}{2}$	x = (

**3.** Use the opposite operation to solve each equation. Check your answer.

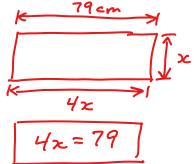
a) 
$$64 = 8d$$
  
 $8 = 3$   
b)  $-44 = \frac{p}{-4}$   
 $x(-4) \times (-4)$   
 $176 = p$   
c)  $\frac{e}{7} = -16$   
 $x7 \times 7$   
 $e = -112$   
d)  $-6y = -72$   
 $-6 -6$   
 $y = 9$ 

Name:

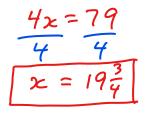
Date: \_\_\_\_\_

## BLM 10–5 (continued)

- **4.** Show whether x = -15 is the solution to each equation.
  - a) 7x = -105 7(-15) = -105 -105 = -105c)  $\frac{x}{-3} = -5$   $\frac{(-15)}{-3} = -5$  5 = -5b)  $1 = \frac{x}{-15}$   $1 = \frac{(-15)}{-15}$  1 = 1 -90 = -6x -90 = -6(-15)-90 = 90
- **5.** The length of a skateboard is about 4 times its width. The length of Mika's skateboard is 79 cm.
  - a) Write an equation to model this situation.



**b)** What is the width of Mika's skateboard? Check your answer.



C HECK:  $4\chi = 79$   $4(19\frac{3}{7}) = 79$   $4(\frac{79}{4}) = 79$ 79 = 79