

Date:

KEY

## 10.1 notes: Modeling and Solving a One-Step Equation

Review:

How is an equation different from an expression?

An equation has an equals sign

Examples:

Expression:  $2x + 1$

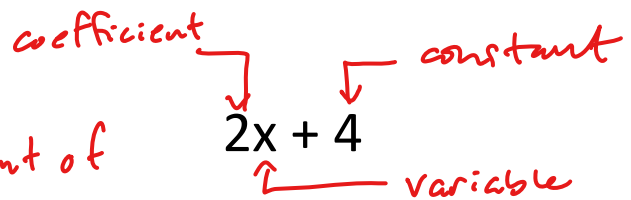
Equation:  $y = 2x + 1$

Important Terms

Coefficient - a number in front of a variable.

Variable - a letter (an unknown number)

Constant - a number that is un attached to a variable



Identify the coefficient, variable and constant in each expression:

$3x - 2$

co-eff: 3

var:  $x$

con: -2

$-x + 1$

co-eff: -1

var:  $x$

con: 1

$5 - 2x$

co-eff: -2

var:  $x$

con: 5

$x - 1$

coeff: none (1)

var:  $x$

con: -1

We saw that an equation can be solved by inspection.

$$\frac{3x}{3} = \frac{12}{3}$$

$\Rightarrow 4$

$$x = 4$$

$$\frac{x}{3} = 5$$

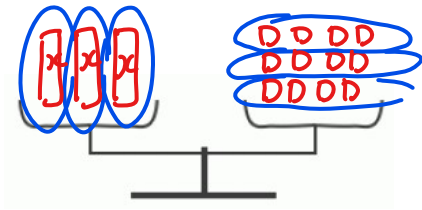
$$\times 3 \times 3$$

$\Rightarrow 15$

$$x = 15$$

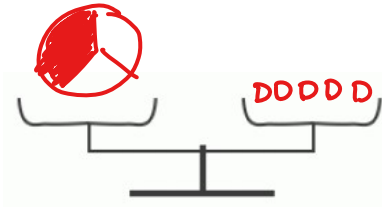
An equation can also be solved using a diagram:

$$3x = 12$$



$$x = 4$$

$$\frac{x}{3} = 5$$



$$x = 15$$

The best way to solve an equation is to apply the opposite process.

Example:

$$a) 4x = 8$$

$$\frac{4x}{4} = \frac{8}{4}$$

$$x = 2$$

$$b) 3x = -15$$

$$\frac{3x}{3} = \frac{-15}{3}$$

$$x = -5$$

$$c) 7a = 21$$

$$\frac{7a}{7} = \frac{21}{7}$$

$$a = 3$$

$$d) \frac{x}{4} = 2$$

$$x \times 4 = 2 \times 4$$

$$x = 8$$

$$e) \frac{a}{5} = -4$$

$$a \times 5 = -4 \times 5$$

$$a = -20$$

$$f) \frac{x}{2} = \frac{3}{4}$$

$$x \times 2 = \frac{3}{4} \times 2$$

$$x = \frac{3}{2}$$

$$\begin{aligned} & \frac{3}{4} \times 2 \\ &= \frac{3}{4} \times \frac{2}{1} \\ &= \frac{6}{4} \\ &= \frac{3}{2} \end{aligned}$$

$$g) \frac{x}{-2} = 7$$

$$x \times (-2) = 7 \times (-2)$$

$$x = -14$$

$$h) \frac{-a}{3} = 3$$

$$-a \times 3 = 3 \times 3$$

$$\frac{-a}{-1} = \frac{9}{-1}$$

$$a = -9$$

Examples:

Write an equation and solve using the opposite operation for each of the following:

The average temperature in Vancouver is twice as warm as the temperature in Toronto. If the temperature in Vancouver is  $12^{\circ}\text{C}$ , what is the temperature in Toronto?

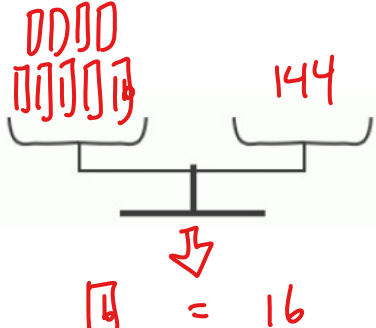


$t$	$v$
12	24
6	12
7	14
$\vdots$	$\vdots$
$t$	$2t$

$v = 2t$

Alejandro is making bead necklaces. He has 144 beads which he will use to make 9 necklaces. How many beads are on each necklace?

LET  $b$  BE THE NUMBER OF BEADS



$b = 16$

$$\frac{9b}{9} = \frac{144}{9}$$
$$b = 16$$

How can you check to see if your answer is correct?

Solve:

$$\frac{6x}{6} = \frac{-42}{6}$$

$x = -7$

Check:  $x \rightarrow$

$$6x = -42$$
$$6(-7) = -42$$
$$-42 = -42 \quad \checkmark$$