Name: \_\_\_\_\_

Date:

BLM 4-5

## **Section 4.1 Extra Practice**

1. Fill in the blanks.

**a)** Percent means out of \_\_\_\_\_.

b) To represent a percent, you can shade squares on a

c) To represent a percent greater than 100%, shade

than one grid.

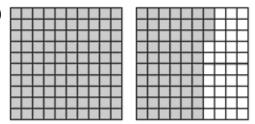
d) A percent that includes a portion of a percent is a

\_\_\_\_\_ percent.

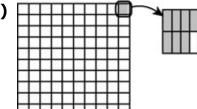
**e)** To represent  $\frac{3}{4}$ % on a hundred grid, divide one square into \_\_\_\_\_ sections and shade \_\_\_\_\_ of the sections.

**2.** One completely shaded grid represents 100%. What percent does each diagram represent?

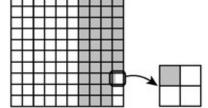




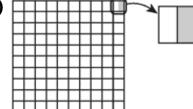
b)



c)



d)



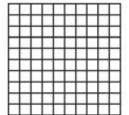
Date:

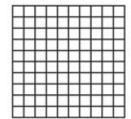
For #3 and #4, use the grids that follow to answer the questions. Label the grid(s) you use.

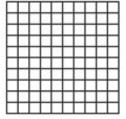
3. Shade grids to represent each percent.

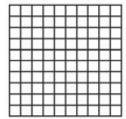
**a)** 175% **b)**  $43\frac{1}{2}\%$  **c)** 0.2% **d)**  $\frac{5}{6}\%$ 

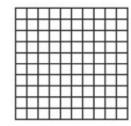
- **4.** Shade grids to represent the percent in each statement.
  - a) Attendance at the science fair decreased by 5.4% last year.
    - **b)** 0.3% of Earth's fresh water is found in lakes and rivers.
  - c) The length of the St. Lawrence River is about 150% of the length of the Columbia River.

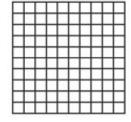


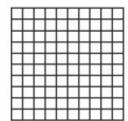


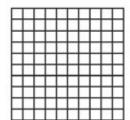


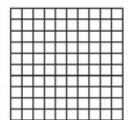












**5.** How many hundred grids are needed to show each percent?

**a)** 235% \_\_\_\_ **b)** 789% \_\_\_\_ **c)** 1630% \_\_\_\_